



RANGOLI

INTERNATIONAL SCHOOL
GANDHINAGAR



“We build future...”

RANGOLI International School is an initiative of Pratham Educare promoted by eminent educationalists, successful management professionals and personalities committed to the cause of bringing about much needed changes into the prevalent system of education.

RANGOLI International School - Gandhinagar is operated by Prerna Foundation and supported by PEPL. The main objective of RIS - Gandhinagar is holistic development of students by providing high quality education.

*By Education, I mean
an all round drawing out
of the best in man -
body, mind & spirit.*

- Mahatma Gandhi



Letter from the Founder

Education is about how one generation communicates with the next. It is how we prepare, inform, counsel and inspire the young generation.

The questions of education belong not just to teachers, parents and students but to all of us: Who is being educated and how? To what end? What values are being conveyed in the educational process? What skills? What domains of knowledge? What talents are being nurtured? What abilities ignored or suppressed? Are we rewarding merit and effort or simply promoting the achievers only?

Change is constant. But it doesn't happen on its own. A student in a school needs more than just “opportunity” to succeed in a challenging environment; he or she needs proper care, the intellectual tools and social skills that grant the ability to learn. That is what we aim to provide to our students: the ability to pick up any book, open any newspaper, browse any website, listen to any lecture and find a point of entry. A student who knows “how to begin” can survive on any campus and succeed in any environment. We believe every short story that students read, every historical event they study, every step forward they take in math and science is an opportunity to examine and enhance their own self-awareness and their understanding of human behaviour.

Education is the *context* for all of social life. What we have learnt informs our thoughts and beliefs. What we want others to learn shapes our actions and interactions. Education is always in the background, pushing and pulling us – determining our feelings, colouring our convictions, pointing the way toward new solutions.

At RIS, we believe that the more each of us think of ourselves as lifelong learners and teaches with the constant opportunity to make the most of ourselves and do the best by ourselves, the sooner we will be able to come together as a community to ensure the greatest possible future for all young people.

Warm regards,

Anamika Anjaria



Anamika Anjaria is the founder, promoter & Managing Director of RANGOLI International School. She is English literature student and holds master degrees in English literature as well as Gujarati literature. She is spearheading Education, R & D and Support functions of the organization. She has also specialized in the field of English Speaking, Personality Development and Child Psychology. She has pioneered various innovative concepts in the field of learning during her stint of 22 years as a teacher & administrator with various reputed institutions. She has diverse teaching experience of various educational boards including state board, central board, international board and universities.



Sarvatonmukh Vikasah
holistic development

Our belief

is that education is a life-long experience hence it will be complete only when it is multi-faceted and blends academics, physical education & sports, humanities and life skills.

Our objective

is to provide holistic and student-centered education in environment friendly and secure atmosphere.

Our vision

To make RIS a synonym of quality education that prepares students to be a future ready citizen through its research based teaching pedagogy in a sustainable and scalable way.



Introduction

RANGOLI INTERNATIONAL SCHOOL is a co-educational English medium school which is affiliated to CBSE . Education at RIS lies on the fact that the children of today will become future citizens of tomorrow. The growth and future of our country highly depends upon the quality of the present school education system.

RIS is a vibrant and inspiring school that is rich in human and educational resources. The best way to experience the dynamic atmosphere is to be part of it. The members of the community - students, parents and teachers - visualise their roles as CO-BUILDERS of the school.

The same spirit is constantly reinforced by the Administrators, Management and Staff members. Our doors are always open for a visit and we hope you will accept our invitation to explore a school blooming with curious, motivated and enthusiastic students and faculties.

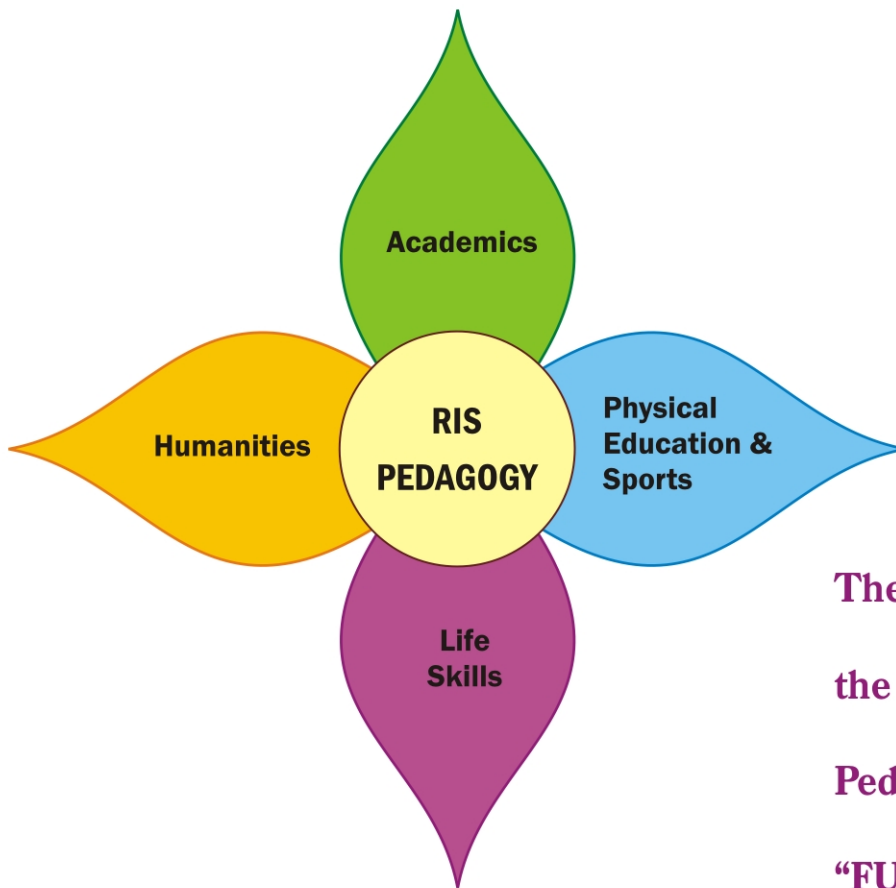
**Educating
the mind without
educating the heart
is no education
at all.**
- Aristotle



Four Petal Pedagogy

Education is a systematic process through which a student acquires knowledge, experience, skill and sound attitude. It makes an individual civilized, refined, cultured and educated. For a civilized and socialized society, education is the only means. Its goal is to make an individual perfect. Thus, a student has to learn all these qualities of head, hand and heart through the process of education.

Keeping all these things in the mind, we have developed the Four Petal Learning™ pedagogy which focuses on four pillars of holistic development i.e academics, humanities, physical education & sports and life skills to achieve our goal of holistic development.



**The outcome of
the FOUR PETAL
Pedagogy is
“FUTURE READY CITIZEN”.**

The school calendar is full of interesting activities which are planned keeping the academic and co-curricular set of courses in mind. Students participate whole heartedly in inter-house activities. For such inter-house activities, students are divided into four Houses:



Academics

RIS believes in the “Student centered Learning Approach” where students are at the centre of the learning process. The teacher's primary role is to coach and facilitate student learning and overall comprehension of material. Student learning is measured through both formal and informal forms of assessment, including group projects, student portfolios and class participation. Teaching and assessment are connected; student learning is continuously measured during teacher instruction.

RIS follows assessment system as recommended by the CBSE. Focus is on shaping the young minds, think critically, imbibe the values and impart the same and how to work through problems. RIS follows these practices- practical learning , no rote learning; project based learning; activity based learning; better & judicious use of technology; learn with fun; educational visits; value based learning and exhibitions. These practices helps them to understand, enquire, think critically, to have scientific approach and to solve the problems on their own.

Academics at RIS work towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society.



Humanities

We refer to the humanities as the study of arts – the visual arts such as architecture, painting and sculpture; performing arts and literature. They are the branches of learning concerned with human thoughts, feelings and relations.

The teaching of the humanities is intended to make the students realize that the mere possession of knowledge is useless unless put to useful ends. Moreover, they would become aware that knowledge alone is meaningless unless it is accompanied by values, sentiments, priorities, insights, inter-relationships and other transcendent realities not subject to empirical proofs also form part of the person's education. In the humanities, the students are exposed to these, leading to the development of the whole person, which is the goal of RIS.

In addition to building a long lasting friendship, these activities provide opportunities of constant learning. Students in all the grades have the opportunity to participate in various activities each year. These include: Yoga, Dramatics, Craft, Art, Western Music, Indian Music, Indian Dance, Western Dance, Musical instrument playing, Drawing etc.



**“The future belongs to those
who believe in the beauty of their dreams.”**



Physical Education & Sports

Physical education and school sports can play an important role in the development of an active life-style, hence development and growth. We believe that physical education has to be built into the curriculum along with defined assessment methodology. Physical well being of a student is directly related to his or her performance. This role can be both positive and negative in influence and it is for this reason that it is vital that young people have a positive experience of physical education and school sports.

RIS implements best-in-class Physical Education & Sports programme. The programme is designed to offer the same rigours in sports and physical education as in academics. This ensures the children learn holistically through physical activity and sports in addition to helping children improve their health and fitness levels drastically.

All our physical education programs are holistic. The program allows student to interact together to a common goal and that is to win and excel physically. It brings out the competitive strength of students both of body and mind promoting sportsmanship. We have a defined assessment methodology.

Life Skills

Functional life skills are skills that we acquire in order to live a better, more fulfilling life. They enable us to exist happily in our families, and in the societies in which we are born. The three major life skills areas are daily living, personal and social skills, and occupational skills. Daily living skills range from cooking and cleaning to managing a personal budget. They are the skills necessary for supporting a family and running a household. Personal and social skills help nurture the relationships that students will have outside of school. Occupational skills are focused on finding and keeping employment. The key element is in preparing students to eventually become responsible young adults.



Developing 21st Century Skills



RIS has adopted four petal pedagogy of education since its inception. One of the petals among them is life skills. Critical thinking, creativity, collaboration, and communication are the four most important life skills that a student needs in order to succeed in school life and in work life

**“Education is not preparation for life;
Education is life itself.”**

Critical Thinking

Critical thinking teaches the student the art of asking the right questions. Critical thinkers rigorously question ideas and assumptions that they come across instead of accepting them at face value.

They will always seek to determine whether the ideas, arguments, and findings represent the entire picture and are open to finding that they do not. Students with critical thinking ability can discern what is true and relevant versus what is not.

At RIS, we inspire the students to think critically so that they can connect various concepts that they learn in school, recognize, build and appraise their own ideas and arguments, and reflect on the justification that they give in support of their own assumptions, beliefs, and values.

The idea is not to make the student simply a recipient of information that the teacher provides, but an independent thinker so that the students become capable decision-makers who can solve their problems on their own.



Creativity

Sound thinking requires both – imagination and intellectual standards. Each student imagines and interprets things differently, and this ability to differently interpret things makes each child unique. Every child expresses himself or herself differently through his/her creativity. Such creative expression is not limited to a student taking classes in art and craft, music, and dance.

The classroom activities at RIS like storytelling and skits provide ample opportunities for the students to creatively express themselves before the other students and teachers. The lively discussions in the classroom and the field trips also enable the students to come out of their shells and feel that they are also a part of the larger group of responsible citizens of the country.



Communication

Communication skills are essential for students when they have to present their ideas, information, and feelings to others. Education has always emphasized fluent reading, correct speech, and clear writing. But often students don't master these fundamental skills required for career success.

RIS has got a diverse group of students, who come from different cultures and have different native languages. RIS encourages the students to form small and supportive groups of students where they can freely communicate with each other. In different inter-house events, students are expected to communicate verbally with other students.



Collaboration

In today's times, collaboration is absolutely necessary because of the increasing complexity of the work being done. Most of the works are such that they cannot be completed by working alone.

At RIS, we prepare the students for such collaboration right from an early age. We give the students many group projects where each student collaborates with different students to accomplish the given tasks. All the group members plan the work, decide their roles, contribute ideas, resources, and efforts to support the other group members, and often make the necessary adjustments in their efforts and the group processes to accomplish the common goal of the group. Such collaborations result in synergies, where the output produced by the group of students is much better than the sum of the outputs that each student would have produced individually.



**“Children must be taught how to think
not what to think.”**



Value-based Learning

RIS believes that it is our responsibility to prepare future citizens with the right values and attitudes. The aim of value-based learning is to promote effective learning and improve personal, social, moral, and economic well-being. Value-based learning draws from the three domains of learning: cognitive, affective, and psychomotor. The teachers at RIS exemplify the values like compassion, empathy, respect, harmony, cooperation, tolerance, and unity that the students need to inculcate.

These values shape behavior and relationships and play an important role in the choices made by the student throughout life. At RIS, we have also made value education an integral part of the formal curriculum. RIS teachers inspire the students to be responsible and cooperative citizens through classroom sessions and co-curricular activities. Education means inculcating moral values, positive thinking, helping, giving back to society & developing ethical values. These kind of students are only able to bring changes in society. They will become good citizen of the country and most important one good human being. Such students are able to discover something new, out breaking.



Social and Emotional Learning

Social-emotional learning (SEL) describes the mind sets, skills, attitudes, and feelings that help students succeed in school, career, and life, such as a growth mindsets, grit and sense of belonging at school. SEL develops in student's interpersonal skills (self-awareness and self-management), interpersonal skills (social awareness and relationship skills), and responsible decision-making so that the students make ethical and principled choices while in personal and social situations.

RIS fosters trustinzg relationships between the students, staff, parents, and community members where students feel safe to learn and express themselves. RIS also offers universal intervention (which is available to all the students, e.g., CCA focused on SEL, regular meetings with parents), secondary intervention (to the students who are at risk, e.g., discussing with parents when the student's behavior doesn't seem normal), and tertiary intervention (e.g., crisis intervention).

Managing others starts with managing yourself. To develop a child's social skills, it is important that the child first understands and manages his/her own emotions. Therefore, RIS has made SEL a part of its four-petal pedagogy, where the trained teachers teach the students to identify and manage his/her emotions, make friends, handle conflicts with others and yet cooperate.



Education is the ability to listen to almost anything without losing your temper or self confidence

Let's have a closer look at RIS - Gandhinagar



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