



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

**CENTRAL BOARD OF SECONDARY EDUCATION**

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



**CBSE/ACAD/DS(RD)/2022**

**December 20, 2022**

**Circular No. Acad-156/2022**

**All the Heads of Schools affiliated to CBSE**

**Subject: Commemoration of 1<sup>st</sup> Veer Bal Diwas on 26<sup>th</sup> December 2022– reg.**

Dear Principals

The Govt. of India vide Ministry of Home Affairs notification no. F.No.17014/2/2022-IS-VII dated 09.01.2022 has decided to commemorate 26<sup>th</sup> December every year as 'Veer Bal Diwas' to pay homage to the great valour and supreme sacrifice of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji, the younger sons of the tenth Guru of Sikhs, Guru Gobind Singh ji, on 26<sup>th</sup> December 1704, at the tender age of 9 and 7 years respectively, in their quest for justice. A brief write up is given in annexure A.

Accordingly, schools are requested to observe Veer Bal Diwas in a befitting manner as per the details given below:

**Aim of Veer Bal Diwas:**

- To pay homage to the courage of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji, younger sons of Shri Guru Gobind Singh ji, the tenth Guru of Sikhs

**Time period to mark commemoration**

- 26th December to 26th January

**Target Stakeholders**

- Students of Classes 1-5

In order to commemorate first Veer Bal Diwas on 26th December 2022 and to facilitate participation of students, a few suggestive low/zero – cost, high visibility activities are given in **annexure B** which can be undertaken by schools with the following objectives and as per their suitability.

- To create awareness about the sacrifice of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji, younger sons of Shri Guru Gobind Singh ji, the tenth Guru of Sikhs.
- To enable students to acquire the qualities of sacrifice, courage, steadfastness, confidence, mindfulness, and others as exhibited by the Sahibzadas.

A report of the commemoration of Veer Bal Diwas may be submitted at the following link on or before 28th January 2023.

<https://forms.gle/RicRYYT2euZQ2n2V9>

**Dr. Joseph Emmanuel**  
Director (Academics)

**Encl.:** As stated above



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002  
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Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1 The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India, Shastri Bhawan, A - Wing, Dr. Rajendra Prasad Road, New Delhi, 110001
- 2 The Joint Secretary (BR/CER/Sainik Schools), Sainik Schools Society, Room No. 108 (I), South Block, New Delhi-110001.
- 3 The Chairman, Odisha Adarsha Vidyalaya Sangathan (OAVS), N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
- 4 The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
- 5 The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
- 6 The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
- 7 The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
- 8 The Director (Exam. & Scholarship), HRDD Department, Gangtok, Govt. of Sikkim, Sikkim -737101
- 9 The Director of Secondary Education, Department of Education, Govt. of Arunachal Pradesh, Itanagar - 791111. Mob: 08794812121
- 10 The Director (Education), Directorate of Education VIP Road, Port Blair, A&N Island - 744103
- 11 The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector -3, Rohini, Delhi
- 12 The Additional Director General of Army Education, A-Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
- 13 The Director AWES, Integrated Headquarters of MoD (Army), FDR Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
- 14 All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective Regions
- 15 All Joint Secretary/ Deputy Secretary/ Assistant Secretary/SPS / Analyst, CBSE
- 16 All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
- 17 In charge IT Unit with the request to put this Circular on the CBSE Academic Website
- 18 In-Charge, Library
- 19 The Head (Media & Public Relations), CBSE
- 20 DS to Chairman, CBSE
- 21 SPS to Secretary, CBSE



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- 22 SPS to Director (Academics), CBSE
- 23 SPS to Director (Information Technology), CBSE
- 24 SPS to Controller of Examinations, CBSE
- 25 SPS to Director (Training and Skill Education), CBSE
- 26 SPS to Director (Professional Examinations), CBSE
- 27 SPS to Director (CTET), CBSE
- 28 SPS to Director (EDUSAT), CBSE
- 29 Record File

**Director (Academics)**



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**Annexure A**

## Commemoration of Veer Bal Diwas on December 26

The Government of India has decided that 26<sup>th</sup> December will be observed as Veer Bal Diwas to mark the martyrdom of Sahibzada Zorawar Singh Ji (9 years old) and Sahibzada Fateh Singh Ji (7 years old), who were martyred in Sirhind.

Just like their father, the tenth Guru of Sikhs, Shri Guru Gobind Singh Ji, they were also full of courage. The young and innocent, Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji attained martyrdom on 26, December 1704, when they were brutally murdered by Wazir Khan, the Mughal Governor of Sirhind. Their indomitable spirit, heroic aggressiveness, and superb courage against formidable odds exemplified valour at its highest.

It was the time when the war between Guru Gobind Singh Ji and the Mughal army was going on for taking control of Anandpur Sahib fort. Though Guruji's force was heavily outnumbered by Mughals, but still the Mughals were not able to enter the fort and therefore took resort of diplomacy by offering safe passage to Guruji in turn of leaving the fort.

Guruji had insights of betrayal in this offer, but in an attempt to prevent further bloodshed, he agreed to leave the fort. Lo and behold, the Mughal army attacked them resulting in the separation of Guruji's family. The younger sons of Guru Gobind Singh ji Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji were left with their grandmother Mata Gujri Ji. They along with their grandmother were caught and imprisoned and kept in the open tower of Sirhind Fort in bone chilling winter. They were lured to change their religion but they refused squarely and stood their ground against all odds. Ultimately, they were bricked alive in the walls on December 26, 1704 at the tender age.

On the Veer Bal Diwas, as a Nation and society, we should remember their sacrifice and remind ourselves of our duty to their memory, and to the future, they sacrificed their lives for. We must honour their sacrifice by sustaining the best of India, while honestly confronting all that we must do to make our nation fuller, freer, and more just. For in remembrance lies not just our solemn remembrance, but our renewed purpose.



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**Annexure B**

## Suggestive Activities

1. Awareness Generation Activities
2. Literary Activities
3. Art Activities
4. Ongoing Activities to imbibe the qualities exhibited by Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji in the students

### 1. Awareness Generation Activities:

Awareness about the sacrifice and courage of the Sahibzadas can be created using any of the following means:

- a. Showcasing of animated movie on Sahibzadas '**Chaar Sahibzaade**' (available in Punjabi, Hindi and English)
- b. Narrating the Story of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji to the students addressing the themes of sacrifice, courage, respect and responsibility
- c. Reading of Comic Books on Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji
- d. Inviting Experts in the area to deliver talks
- e. Conducting Special Morning Assembly wherein the students can be informed about the lives of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji

### 2. Literary Activities:

Once the students are aware about the courage and sacrifice of Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji, students may be asked to:

- a. Write an essay
- b. Recite or write a Poem on their sacrifice, courage, and other values learnt from their lives
- c. Identify similar acts of courage and narrate it to other students in the class
- d. Create a map of major events in their lives
- e. Create a story board on major events in their lives
- f. Write an inspiring short story about an imaginary character who stood courageously against all challenges and adversities
- g. Express their gratitude towards Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji through a 1minute talk
- h. Attempt motivating word games
- i. Identify and write about the values which they learnt from the lives of the Sahibzadas and how they can incorporate them in their own lives
- j. Talk or write about the difficult situation(s) they may come across and what they would do when faced with such situations and why.

Quiz can also be conducted.



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### 3. Art Activities:

Art activities may also be organised for the students once they are quite aware about Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji. Students may be asked /guided to:

- Create a wall of appreciation on which they can hang **Thank You Cards** made by them to express their gratitude towards the sacrifice done by the Sahibzadas. The cards can be addressed to Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji.
- Make Promise Cards wherein they can make a promise to the Sahibzadas
- Make Sahibzadas Themed New Year Calendar (as the new year will be around)

### Culmination of Activities

The occasion may be used to honour the brave act exhibited by any of the student(s) of the school.

### 4. Ongoing Activities to imbibe the qualities exhibited by Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji in the students

Sahibzada Zorawar Singh ji and Sahibzada Fateh Singh ji exhibited confidence, steadfastness and courage in the face of tyranny. They were also able to speak up and stand tall against all odds. In order to make our children confident enough so that they can express themselves and ask questions, speak fearlessly in front of other people/large audience; they can be engaged in such activities in which they are interested and feel confident.

Apart from above qualities, Sahibzadas exhibited the qualities of respecting your parents, standing by your faith, being brave and fearless. Schools can devise such activities which can be integrated across the other curricular activities and which focus on imbibing these qualities in our children.



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